

American Rescue Plan 2021

MICHIGAN
DpaEducation

Mattawan Consolidated School - 80150

- 1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

In order to be continuously and safely open and operating our schools for in-person learning. We need to have a safe environment and be able to accommodate learning in a variety of ways. Our plan to upgrade HVAC systems will allow for cleaner air to circulate in the buildings creating a healthier space. The feedback we received through our meaningful consultation with stakeholders indicated the desire to ensure schools were open for in-person learning. Additionally we can operate our schools in-person with the tools for instruction on which we plan to use the funds.

- 2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

A main focus for these funds for our district will be another summer learning program. The funds will be used to operate an 8-week program throughout the summer for students K-12 to attend. We make the program available to all students but will be identifying through evaluation tools those students who need more targeted assistance. We employ teachers and paraprofessionals at rates that allow for a low student:staff ratio. This ensures the attention that is needed by students is provided to them. We will also use a virtual program mentor. This will provide more of a direct and intentional connection between students and virtual learning through tracking to ensure success and completion. We will use funds will to employ staff and purchase services for teacher consultation in the areas of math and reading. These services will monitor and strengthen the teaching staff with ability and tools to further reach students and ensure success.

- 3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

Remaining funds will be used for social and emotional learning and mental health issues. We will use a diagnostic tool to be able to assess students and identify issues before they become larger problems. We will also use funds to assist with virtual learning. We will use a software platform that supports that style of learning and also employ a monitor to connect with students regularly. We will employ school medical assistants to manage COVID19 issues in such a way as to keep students and staff safe but still teaching and learning. We will be upgrading HVAC infrastructure for cleaner air in the buildings.

- 4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

It's our feeling that in this application we've identified the top issues facing our district both through internal evaluation and through meaningful consultation with stakeholders to arrive at these items. We feel that our plan for use of the funds will address these problems and will keep our district open for in-person learning while identifying any students who are struggling in their education and provide additional time and resources for learning to them. This includes a student mental health connection and also a teacher consultation piece to provide a safety net in making sure all areas are served.